Professor Janelle Poe
BLST 10100 - Fall 2020

Individual Presentations: Textbook Readings/Analysis (15%)

Presentations are an excellent way to ensure full and deeper understanding of materials in the classroom and beyond. Presenters benefit tremendously from engaging in a more thorough investigation of the text and concepts, through their approach to the material from the perspective of a learner and teacher who will inform and assist their peers in collaborative learning, and through the development and delivery of their presentation. Strong communication skills, including sharing insightful analysis, highlighting important data, and being able to engage and effectively reach your audience, are vital, instrumental abilities enhanced through presentations, for both the presenter and the audience. We should all be taking notes.

Students will be presenting on one article they select from the course readings. These presentations are significant, as each student is leading the class' experience with this content. This requires preparation, close reading, analysis in light of the reading and course themes, organized notes, and materials to ensure others can fully grasp and maintain the most important parts of your presentation.

Visual Presentations (PDF/DOC/SLIDES)
Image (Citations/Credit)
Bibliographic Info - Author/Title/Publication Source/Date
Thesis/Main Ideas/Major Claims
Significant: Dates; Developments/Shifts; Figures; Geography; Theories
Quotes with page numbers
Key Terms (**Glossary Component: 3-5 terms/explanation)**

Glossary Component (DOC/TXT)
3-5 Key Terms from the text
Definition/Quote
Explanation/Your words

Visual Presentations should be uploaded as attachments on the Groups Discussion Board (Individual Presentations). Glossary Components should be uploaded separately (Glossary Discussion Board). **This content will be posted on our course website.

Uploads are due 2 hours before the time of presentations, and should be made available to the class no more than 24 hours after a presentation has occurred.

Presentations should run 5-7 mins, and students should be prepared to ask/receive questions from their peers and professor. Presenters should also consider accessibility issues when designing their materials, including text size, colors, fonts, etc.. Think about how you best learn and engage with new and complex material. Suppose your entire grade depended on how well this class understands your article and presentation? What do we really need to know?

An example of a student presentation for Phillis Wheatley (M&M S1#1) will be provided

Due: At least 2 hours before presentation/uploaded to DB forum within 24 hrs.