

Using Hypothesis

Janelle Poe
CCNY F2020

WHAT IS HYPOTHESIS?

- Hypothesis is an online, collaborative digital tool that allows people to edit and annotate text.
- The main thing to know is that there are PUBLIC, PRIVATE and PERSONAL features
- PUBLIC - viewable by anyone with Hypothesis software (thousands of people around the world)
- PRIVATE - viewable by anyone who is a member of that group (We will be using PRIVATE group: BLST10100_CCNYS_F20)
- PERSONAL - viewable by only you

HOW DOES IT WORK?

Download software and **browser extension**

Create account/log-in (use recognizable name)

Join our **Group (BLST10100_CCNY_F20)**

Access texts and make notes (Annotate/Highlight/Page Notes)

View Notes in context on **webpage** and in **Hypothesis website**

The image displays three screenshots illustrating the Hypothesis workflow. The leftmost screenshot shows a web browser with the Hypothesis extension installed. The extension's toolbar is visible, with a red circle highlighting the 'Annotate' icon (a notepad with a pencil) and a green circle highlighting the 'Group' dropdown menu, which is set to 'BLST10100_CCNY_F20'. The browser window shows a PDF of Ira Berlin's 'Time and Space' with highlighted text. The bottom screenshot shows the Hypothesis interface for the 'BLST10100_CCNY_F20' group. It features a list of annotations, with one selected. The annotation text reads: 'Establishing categories/conditions of argument; elements article will focus on as well as the PROBLEM he is going to address.' The rightmost screenshot shows the Hypothesis website. A search bar at the top shows 'user: jpoecny'. Below it, a search result for '52 Matching Annotations' is displayed, showing a list of annotations with their dates and group names. A red circle highlights the search bar, and another red circle highlights the user profile 'jpoecny' on the right side of the page.

IRA BERLIN

TIME AND SPACE ARE THE USUAL BOUNDARIES of historical inquiry. The last generation of slavery studies in the United States has largely ignored these critical dimensions but has, instead, been preoccupied with defining the nature of American slavery, especially as compared with racial bondage elsewhere in the Americas. These studies have been extraordinarily valuable not only in revealing much about slave society but also in telling a good deal about free society. They have been essential to the development of a new understanding of American life centered on social transformation: the emergence of bourgeois working class and the development of a plantocracy in the segmented social order and ideals of interdependence, stability, a

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Annotations 6 Page Notes

jpoecny (edited Sep 15) Sep 15

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Important distinction between past/recent scholarship

Notes focus has been in comparing racial bondage in the US to other regions, particularly throughout the Americas

user: jpoecny Search...

52 Matching Annotations

Last 7 days

teachingamericanhistory.org Cato III | Teaching American History 43

Sep 2020

dodrop.org Time, Space, and the Evolution of Afro-American Society on British Mainland North America 6

jpoecny 15 Sep 2020

in BLST10100_CCNY_F20

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Interesting to note how studying bondage highlights conditions of freedom...

Visit annotations in context

Annotators jpoecny

URL dodrop.org/static/drop-pdf/ira-berlin-Time-Space-and-the-Evolution-of-Afro-American-Society-Ro1pl.pdf

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jpoeccny Groups ⌵ ⚙️

52 Matching Annotations

Last 7 days

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docdrop.org Time, Space, and the Evolution of Afro-American Society on British Mainland North America

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Aug 2020

docdrop.org Making up Stuff

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docdrop.org Annotate PDF: Getting-Started-with-Digital-Humanities-in-the-Classroom-_-Art-History-Teaching-Resources-gcr1T.pdf

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arthistoryteachingre Getting Started with Digital Humanities in the Classroom sources.org

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43

After creating an account, and joining our group, you will see your membership and texts here, on your Hypothesis website (hypothes.is) user page

jpoeccny

Annotations: 52
Joined: August 13, 2020

[Edit profile](#)

Top tags 0

One of our Group's texts

All of your texts will show up in this menu.

Simply click on the title

Then select
**VISIT
ANNOTATIONS
IN CONTEXT**

Time, Space, and the Evolution of Afro-American Society on British Mainland North America 6

↗ Visit annotations in context

👤 Annotators
jpoeccny

🔗 URL
docdrop.org/static/drop-pdf/lra-Berlin_Time-Space-and-the-Evolution-of-Afro-American-Society-Ro1pl.pdf

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HOW WILL WE USE IT?

- Instructor will upload texts through dropdoc.org
- Access through our Hypothesis Group
- (BLST10100_CCNYF20 on Hypothesis Website)
- Each group will annotate and analyze their assigned text using Annotations & Page Notes

Annotation | chrome-extension://bjfhmgldciegochdpefhhlphglcehbmeke/pdfjs/web/viewer.html?file=https%3A...

Automatic Zoom

IRA BERLIN

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Identify:

Thesis statement and Major Claims, Significant Theories/Facts/Movements/ Quotes, Key Terms

After group has presented, others may annotate as well, or **respond** to annotations with comments or questions. (EC points)

PRESENTATIONS

- The annotations are the meat and potatoes of your meal, or the veggies in your stew. We can review those on our own at a later time. Give us a roti/tostada/po'boy! (1-2 page summary)
- Each group member needs to participate in the annotations and page notes. We should see/hear everyone's voice throughout this document.
- Select the most important and interesting aspects of the essay, in addition to identifying the thesis and key terms.
- Plan on introducing the article & summary for 5-7 minutes.
- The remaining 15-20 minutes should be focused on engaging the class with your 2-3 probing questions. Be prepared to answer your own questions!

TECH CONSIDERATIONS

- Remember to use the correct group when posting (**BLST10100_CCNY** vs. PUBLIC or PERSONAL)
 - After making note, Select the correct group in the drop down box. **POST** to this group (Must hit post to upload/save annotation)
- **Only Annotations and Page Notes are visible to the group**
 - Highlights are personal, only visible to the individual who creates them, we will not be able to see them.
- Feel free to create your own groups, but in order for our entire class, including the instructor to view your comments, you must **post in our group BLST10100_CCNY**
- For individual readings, you may want to use your regular PDF viewer to annotate/make comments
- If you have issues viewing the PDF, check your browser's extension settings
 - Browser Menu>Preferences/settings>Extensions>Hypothesis>View URLs ON
- If you still have issues viewing PDF, check your browser's PDF viewer settings
 - Browser Menu> Browser Menu>Preferences/Settings>Security>Viewing PDFs>View in Browser
 - Google how to change browser settings if you can't find this & follow directions